

A. Knowledge Evaluation		Complete	Incomplete	
In addition to the 8 online modules and MED online evaluation, the candidates must complete:				
1. In-course Workbook		<input type="radio"/>	<input type="radio"/>	
B. Professionalism Evaluation		Meet Standard	Marginal Standard	Incomplete
Throughout this course, the candidate:				
was punctual and met all deadlines for course modules & assignments		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
presented a professional demeanour & image		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
treated all participants and course facilitators with dignity & respect		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engaged in all course discussions & activities while acting as a player or an instructor		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gave & received feedback in a positive and constructive manner		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Demonstration Evaluation		Meet Standard	Marginal Standard	Incomplete
Overall result:				
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1. POINT-PLAY DEMONSTRATION				
Candidates must complete a sequence of a serve & 4 groundstrokes with correct 5 fundamentals on a Green court (3 attempts)				
Yes <input type="radio"/> No <input type="radio"/>				
Serve to their partner's BH side				
<input type="radio"/>	<input type="radio"/>	Serve to the partner's BH and maintain a cooperative rally (slow, arching, flat ball that keeps their partner behind the baseline) minimum 2 BH's & 2 FH's.		
<input type="radio"/>	<input type="radio"/>	Role modelled correct techniques with simplicity and pace suitable for starting players		
2. 5 FUNDAMENTAL DEMONSTRATIONS (Appropriate and knowledge & technique)				
Candidates must demonstrate the tennis knowledge and skills required to role model the key elements and technical tips on any of the 5 Fundamentals on Groundstrokes, Volley, and Serve on an Orange court (1 attempt per topic)				
Yes <input type="radio"/> No <input type="radio"/>				
Groundstrokes		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Demonstration and role modeled all 5 technical fundamentals correctly		
<input type="radio"/>	<input type="radio"/>	Stood in the correct tactical location and placed CF in appropriate viewing position		
<input type="radio"/>	<input type="radio"/>	Demonstrated appropriate volume of balls (minimum 3 balls, 1 ball per teaching tip)		
<input type="radio"/>	<input type="radio"/>	Provided a correct visual demonstration with verbal highlights on all the key elements and teaching tip of selected fundamental		
<input type="radio"/>	<input type="radio"/>	Demonstrated successfully more than 60% of the shots (e.g. 2 out of 3)		
Serve		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Demonstration and role modeled all 5 technical fundamentals correctly		
<input type="radio"/>	<input type="radio"/>	Stood in the correct tactical location and placed CF in appropriate viewing position		
<input type="radio"/>	<input type="radio"/>	Demonstrated appropriate volume of balls (minimum 3 balls, 1 ball per teaching tip)		
<input type="radio"/>	<input type="radio"/>	Provided a correct visual demonstration with verbal highlights on all the key elements and teaching tip of selected fundamental		
<input type="radio"/>	<input type="radio"/>	Demonstrated successfully more than 60% of the shots (e.g. 2 out of 3)		
Volley		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Demonstration and role modeled all 5 technical fundamentals correctly		
<input type="radio"/>	<input type="radio"/>	Stood in the correct tactical location and placed CF in appropriate viewing position		
<input type="radio"/>	<input type="radio"/>	Demonstrated appropriate volume of balls (minimum 3 balls, 1 ball per teaching tip)		

<input type="radio"/>	<input type="radio"/>	Provided a correct visual demonstration with verbal highlights on all the key elements and teaching tip of selected fundamental			
<input type="radio"/>	<input type="radio"/>	Demonstrated successfully more than 60% of the shots (e.g. 2 out of 3)			
D. Teaching Evaluation		<table border="1"> <tr> <td>Meet Standard</td> <td>Marginal Standard</td> <td>Incomplete</td> </tr> </table>	Meet Standard	Marginal Standard	Incomplete
Meet Standard	Marginal Standard	Incomplete			
Overall Result:		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Teaching Evaluation Topic #:					
Candidates must demonstrate all competencies required for delivering a quality tennis session to a group of starting players					
FUN		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
<p>Note:</p> <ul style="list-style-type: none"> • Candidates must ensure players experience FUN by incorporating all the other key characteristics listed below. • 'Incomplete' in any of these 5 characteristics means an 'Incomplete' in Teaching Evaluation! • Candidates must 'Meet Standards' in the Caring Instructor & Active Participation, and must at a minimum 'Meet Standard-Marginal' in the other key characteristics to pass this evaluation! 					
Caring Instructor		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Making Friends		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Active Participation		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Appropriate Challenge		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Improvement		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
In the following categories, all bolded items must 'Meet standards' or the entire section is incomplete!					
1. CARING INSTRUCTOR		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Play	Practice				
<input type="radio"/>	<input type="radio"/>	Presented a professional demeanour & image			
<input type="radio"/>	<input type="radio"/>	Treated everyone with fairness, dignity & respect			
<input type="radio"/>	<input type="radio"/>	Lead effectively (by gaining and maintaining attention & control of the group)			
<input type="radio"/>	<input type="radio"/>	Was positive, supporting & motivating			
<input type="radio"/>	<input type="radio"/>	Communicated expectations and instructions clearly & concisely			
<input type="radio"/>	<input type="radio"/>	Knew & used players' names			
2. MAKE FRIENDS		<table border="1"> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </table>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Play	Practice				
<input type="radio"/>	<input type="radio"/>	Incorporated team activities in play & practice			
<input type="radio"/>	<input type="radio"/>	Promoted team responsibilities & teamwork			
		And overall:			
<input type="radio"/>	<input type="radio"/>	Encouraged cooperation & friendship			
<input type="radio"/>	<input type="radio"/>	Facilitated supportive relationships & proper social interaction			